

MSIP6 School APR Supporting Data Report - Public . Final

ST. LOUIS CITY (115115) COMMUNITY ACCESS JOB TRAINING 08-12 (1222) **Link to District/Charter website**

Link to 2023 School APR Summary Data Report

2023 MSIP 6 Annual Performance Report Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	72.0	17.0	23.6%
Continuous Improvement:	4.0	0.0	0.0%
Totals:	76.0	17.0	22.3%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	МРІ	Designation
Academic Achievement Status -	All Students	12.0	0.0	0.0%	275.0	Floor
English Language Arts	Student Group	0.0	0.0	%	275.0	Cell Size
Academic Achievement Status -	All Students	12.0	0.0	0.0%	250.0	Floor
Mathematics	Student Group	0.0	0.0	%	250.0	Cell Size
Academic Achievement Status -	All Students	4.0	2.0	50.0%	350.0	Approaching
Science	Student Group	0.0	0.0	%	350.0	Cell Size
Academic Achievement Status -	All Students			%	*	
Social Studies	Student Group			%	*	
Academic Achievement Growth -	All Students			%		
Eng. Language Arts	Student Group			%		
Academic Achievement Growth -	All Students			%		
Mathematics	Student Group			%		
Academic Achievement Growth -	All Students			%		
Science	Student Group			%		
Academic Achievement Growth -	All Students			%		
Social Studies	Student Group			%		
Success-Ready Students	CCR Assessments ¹	10.0	0.0	0.0%		Floor
	Advanced Credit ²	10.0	0.0	0.0%		Floor
Graduation Rate	7-Year	20.0	15.0	75.0%		On Track
Graduate Follow-up		4.0	0.0	0.0%		Floor

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

^{*} Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.



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Continuous Improvement Totals	;				
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	ICAP⁴			%	
	Attendance	4.0	0.0	0.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	9.0	9.0	100.0%
Mathematics	9.0	9.0	100.0%
Science	10.0	9.0	90.0%
Social Studies	*	*	*%